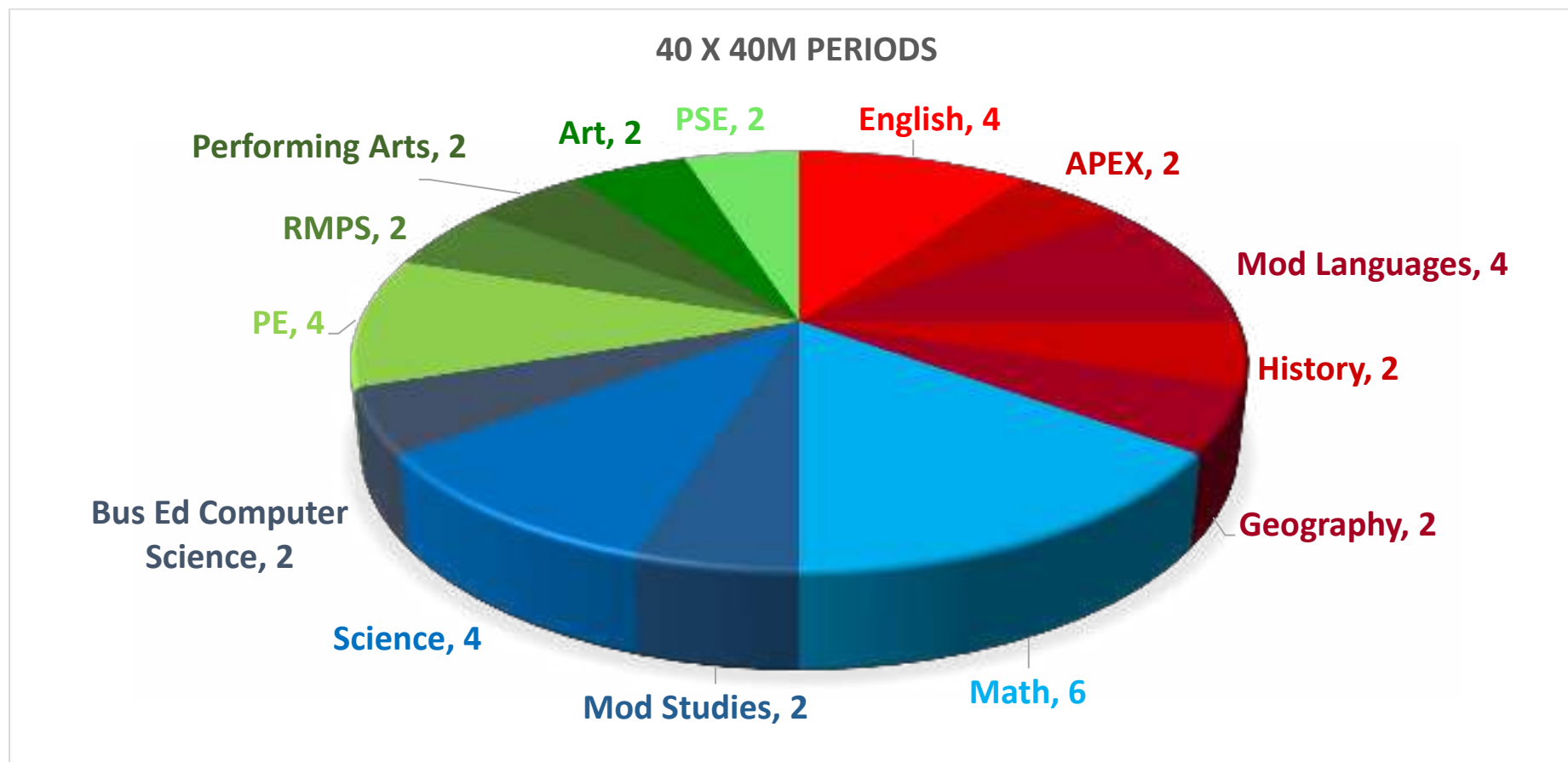


## S1 – Explore

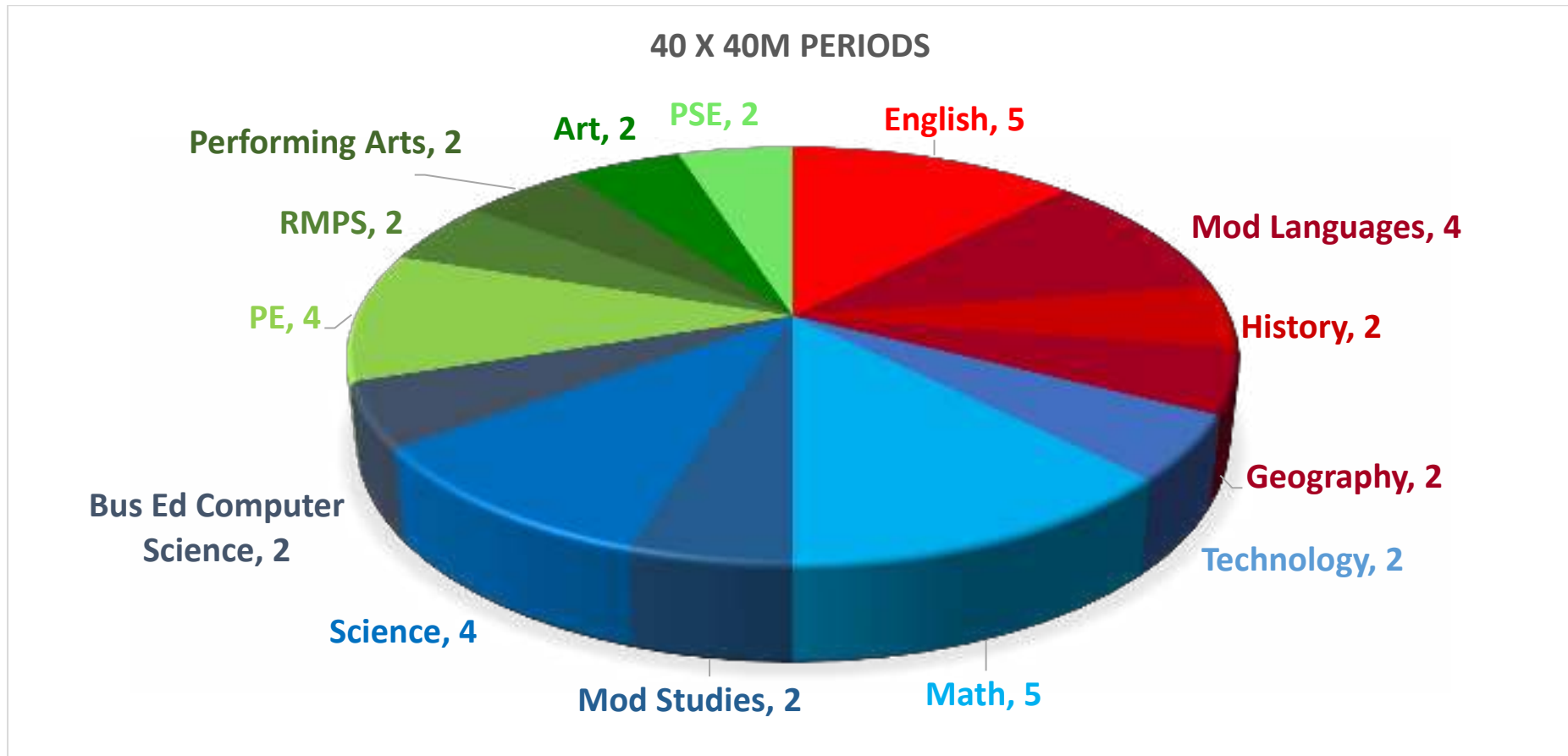
## LITERACY – NUMERACY – HEALTH &amp; WELLBEING



Learners **explore** a broad curriculum, with formal assessment opportunities on offer to reveal strength areas and help form career decisions. Literacy, Numeracy and Health & Wellbeing skills are explored across the curriculum, but are particularly strong in specific areas. APEX is our S1 course exploring the Culture and Ethos of our school. All students study 2 languages in addition to English. Science is taught as a rotation of units exploring Biology, Chemistry & Physics. BECS involves a range of units exploring Business, Administration & Computer Science.

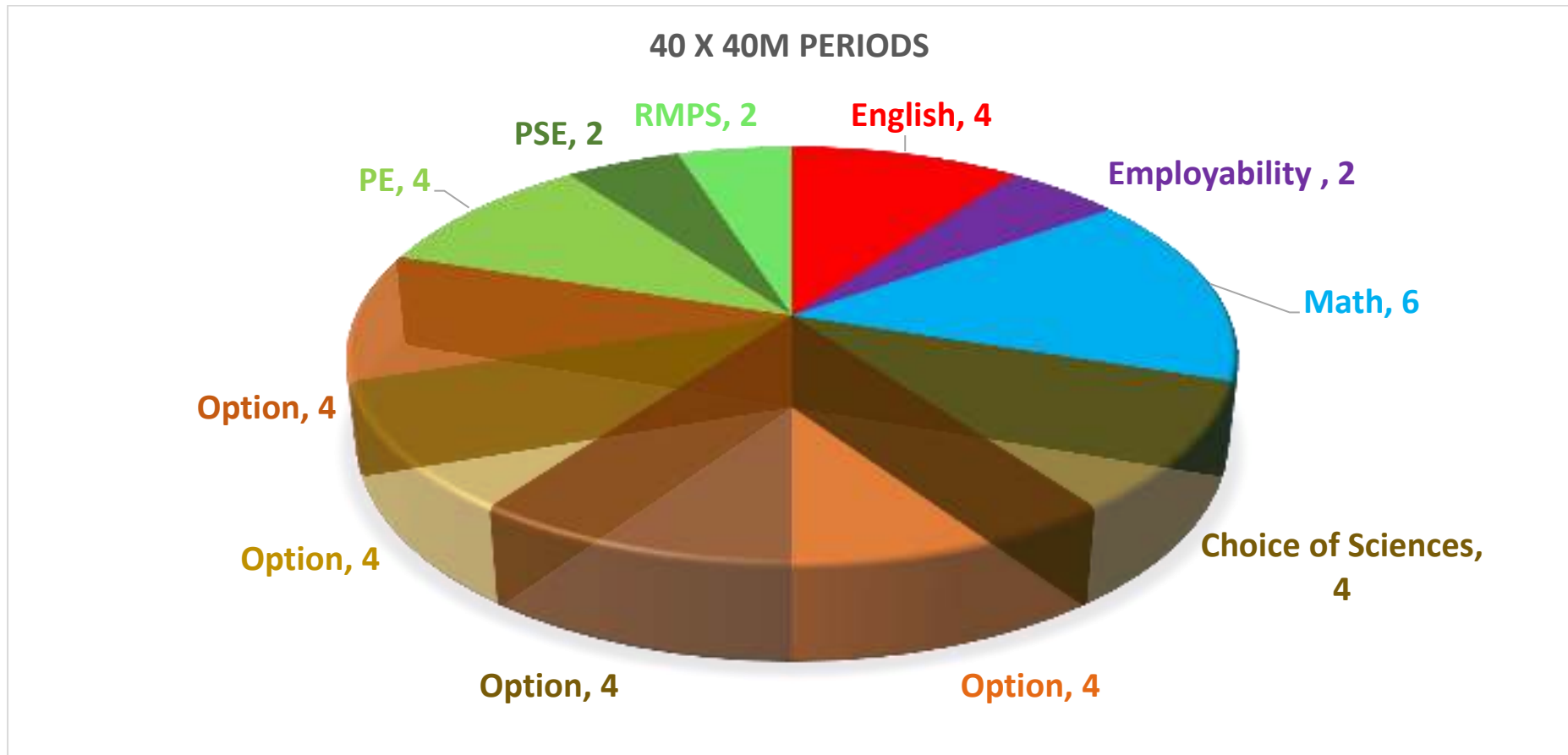
## S2 – Apply

## LITERACY – NUMERACY – HEALTH & WELLBEING



Learners continue with a broad curriculum, **applying** their learning through formal exams on offer to confirm strength areas and help form career decisions. Technology is explored through Wood, Metal and Graphics work. All students study 2 languages in addition to English. Options for 3<sup>rd</sup> year are made based on Career Aspirations and advice from teachers, relying heavily on S2 Exam performance data. The Top 4 subjects for each child are labelled as 'Golden' and feature on the Options Form. Science remains a rotation of units exploring Biology, Chemistry & Physics.

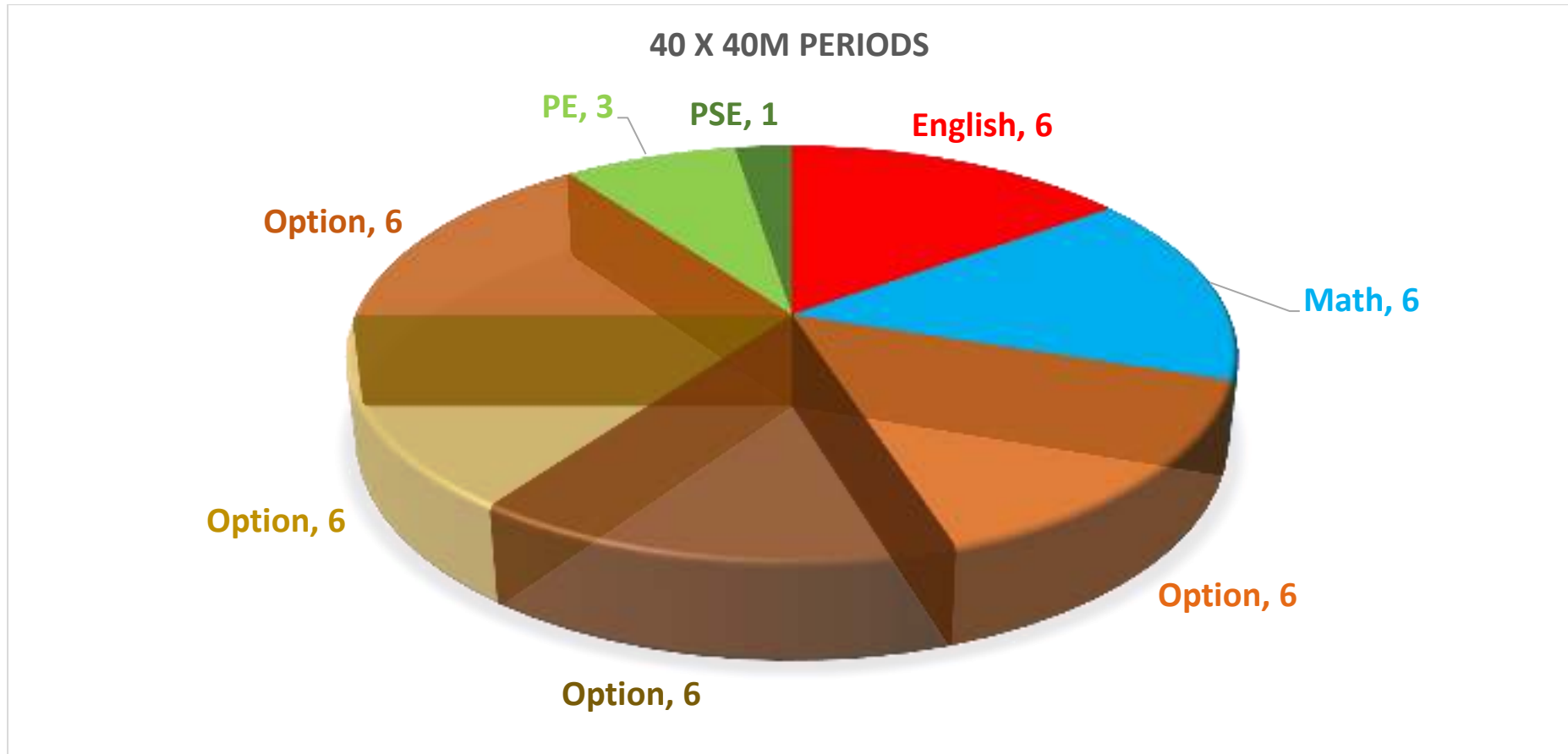
# S3 – Refine 50% Core (LITERACY – NUMERACY – HEALTH & WELLBEING) 50% Personalised



Learners have now exercised personalisation and choice through **refining** their curriculum with 4 x Free Choice Options, and also a choice of Science (Biology, Chemistry, Physics, and Computer Science). Formal exams reflect the format of qualifications in S4. A pass in S3 will be banked as a National 4 Pass, allowing most learners to progress to National 5 in S4 with confidence. Employability is a yearlong course exploring CV writing, locating, applying and interviewing for Jobs, with employer visits and accessing Skills Development in the run up to Work Experience at the start of S4. Some students can take up the opportunity of National 5 in Energy (Girls only) and National 4 Rural Skills as their Employability experience. S3 Learners are encouraged to try-out the subjects they intend to sit for S4, and lay a foundation of skills and knowledge. Options for S4 are taken mid-year, as learners develop their career aspirations and gain insight into their strength areas from formal exams – these strength areas are called your ‘Golden 4’.

# S4 – Win Gold! Up to 7 Qualifications in S4

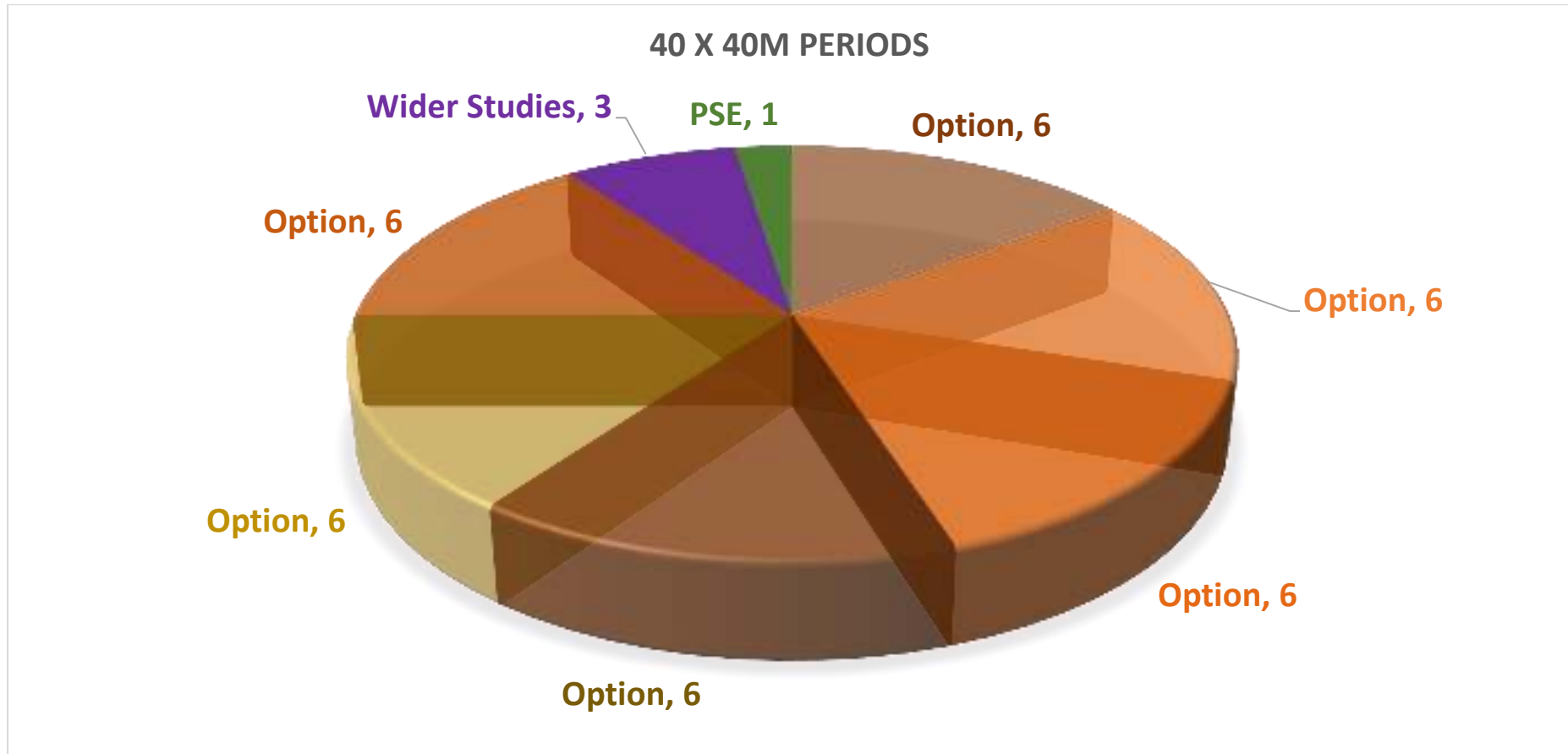
40% Core (LITERACY – NUMERACY – HEALTH & WELLBEING) 60% Personalised



Learners enjoy a natural progression from S3 to S4 as they have another free choice for their Golden 4. Fraserburgh Academy sees this transition as a confirmation of courses in response to robust assessment data and careers advice. Literacy and Numeracy qualifications are core for all learners in English and Maths. With passes from S3 at National 4, most learners can aim with confidence for National 5s in S4. Through our College partnership learners have the opportunity for a 7<sup>th</sup> Qualification instead of PE and PSE. Learners who choose to remain in school can also take up a 7<sup>th</sup> Qualification in PE. With this many opportunities for success, we offer all learners a chance to **Win Gold** and gather as many quality qualifications as they can to Create their Positive Future.

# S5 – Reach Higher! Up to 7 Qualifications in S5

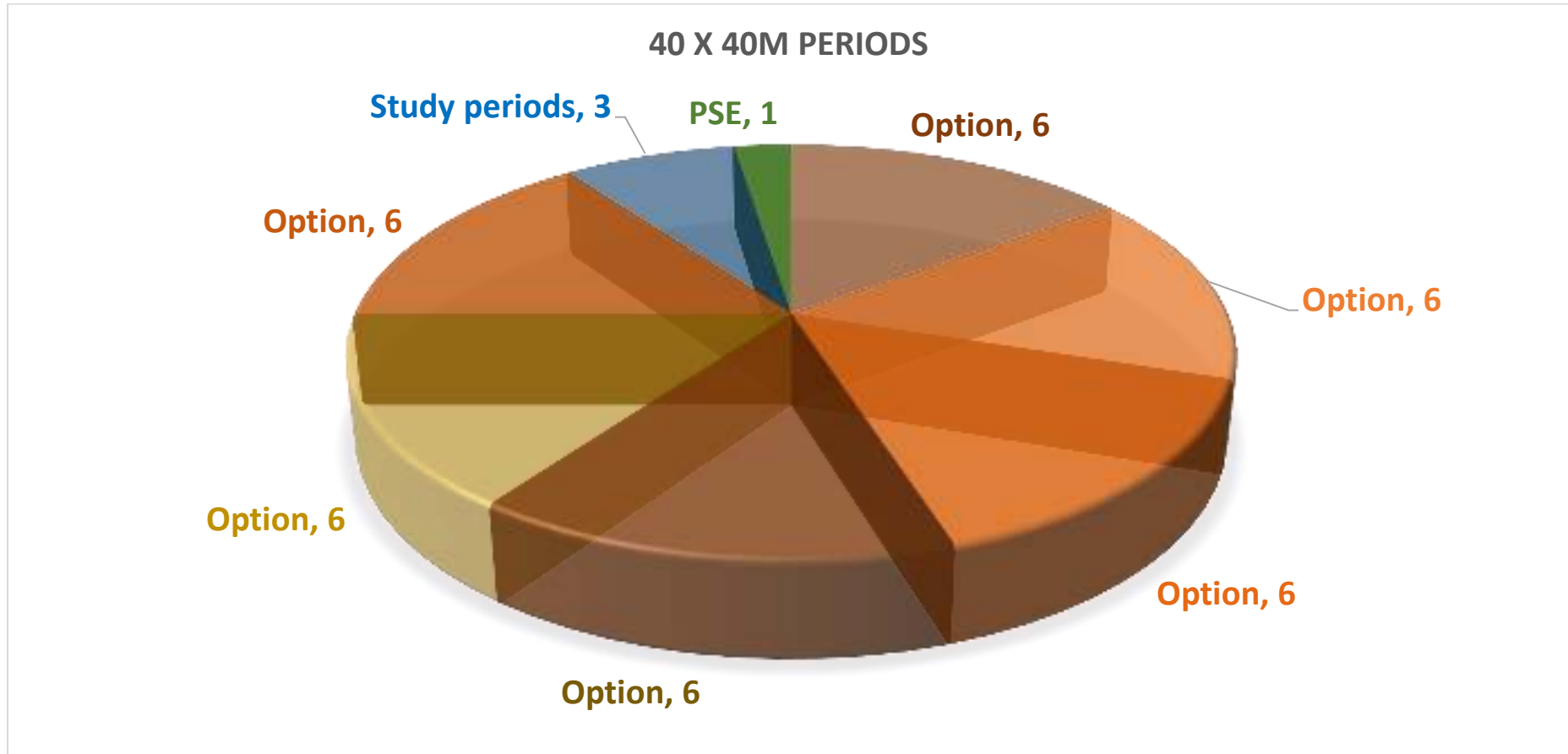
10% Core (EMPLOYABILITY – HEALTH & WELLBEING) 90% Personalised



At Fraserburgh Academy, S5 is where all students **Reach Higher!** – whether reaching for more National 5s and a handful of Highers, or a full complement of 5 Highers. A full curriculum means that **'All do 6'** courses, unless students are sitting 5 x Highers. Literacy, Numeracy and Health & Wellbeing are embedded in all SQA courses. S5 students also **Reach Higher!** through Extended Work Placements, College Courses, Volunteering, the Rangers Service John Muir Award, train for interview techniques: all through our Wider Studies programme. Through our College partnership learners have the opportunity for a 7<sup>th</sup> Qualification instead of Wider Studies and PSE. With University Talks and Career support we work Together with our S5s to **Reach Higher!** for a Positive Future.

# S6 – Tailor made!

1% Core (HEALTH & WELLBEING) 99% Personalised



S6 is the time when our students have the most opportunity to personalise their learning and ensure their curriculum is **Tailor made!** S6 students work with Principal Teachers of Guidance, Careers Advice and visiting speakers to confirm their career aspirations. S6 is designed to allow students to fit into their next step in life and so S6 takes many different shapes and styles to be **tailor made!** - whether reaching for more National 5s or Highers, or a full complement of 3 Advanced Highers. A full curriculum means that **'All do 6'** courses, unless students are sitting 5 Highers or a combination of Advanced Highers and other courses. S6 students also have a **tailor made** curriculum through Extended Work Placements, College Courses, Volunteering, joining the Rangers Service John Muir Award. Through our College partnership learners have the opportunity for a 7<sup>th</sup> Qualification, while many S6 Students take on leadership roles in the school such as Prefect, House or School Captain. Throughout the year S6 students lead committees based on their own interests and act as leaders for the pupil cohort. Our 6<sup>th</sup> years are the Pupil Leadership Team and with the staff work Together to Create a Positive Future for all.