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| **English (S5/6 Scheme of Work)** **C:\Users\ed\Documents\fraserburgh logo.png** | | | | | **Curriculum for**  **Excellence** | | | **Fraserburgh Academy**  **English Department** | | | | | **Raising Aspirations**  **Reaching Goals**  **Releasing Potential** | | | |
| **What is Learned throughout the Session?** | | | | | **Level(s) – Higher** | | | **Periods per week – 6**  **4 periods =Critical Reading**  **2 periods =Reading for A+E** | | | | |
|  | June/Aug | Sept | Oct | | Nov | Dec | | Jan | Feb | Mar | | Apr | | | May-End of Session | |
| For more information on Higher course requirements please visit:  http://www.sqa.org.uk/files/nq/CfE\_CourseSpecification\_Higher\_Languages\_English.pdf | **Unit 1** **Liz Lochhead (Poetry)**   * Reading for Analysis and Evaluation tasks | * Cont. * Talking assessment * Reading for Analysis and Evaluation tasks | * Prelim 1: Scottish Text Section only * Reading for Analysis and Evaluation Unit/ consolidation of home study tasks | | * **Unit 2 Death of a Salesman (Critical Essay)** * Reading for Analysis and Evaluation tasks | | * Prelim 2 – the critical Essay section | * Full Prelim and gap identification * (Study leave) * Reading for Analysis and Evaluation tasks | | **Revision of Units 1+2**   * Reading for Analysis and Evaluation tasks | | Reading for Analysis and Evaluation Exam practise | | | Exam period | |
| **Homework**   * Reading for Analysis and Evaluation tasks * 29 weeks – 1 task per week (unmarked/parental partnership encouraged) | * Questions on Scottish text (unmarked – parental partnership encouraged) | Preparation of talk PowerPoint completion | | Folio Piece 1 to be completed over the hols (transactional Writing) | Reading for Analysis and Evaluation Practise paper X2 (marked) | Critical Essay practice (marked) | | Folio 2 piece to be completed over half tern (creative writing) | | | Essay practise | | | Reading tasks  (unmarked/parental partnership encouraged) | |  |

\*Please be advised that all schemes of work must be quality assured by the English team prior to teaching.