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Dear Parent/Carer

Broad General Education S2 & S3 Tracking and Monitoring Reports 2020

Today your son/daughter has been issued with their school report for session 2020, this report being compiled by their class teachers reporting on the recent assessments held within school.

This report will show the Curriculum for Excellence (CfE) level achieved by your son/daughter in each curricular area and an indication based on their teacher's professional judgement of their progress towards the next CfE level, this being based on the current evidence available at the time of completing the report.

Within the report there is an entry for Literacy and Numeracy, these measures are not reported on by staff, instead the English and Maths reports will detail progress in these areas. Scottish Studies is another area that is not reported on, reports for History, Modern Studies and Geography cover this area.

Progress through CfE is defined by a series of Experiences and Outcomes and are set out in lines of development which describe progress in learning, with progression being indicated through curriculum levels.

Information regarding Curriculum for Excellence can be found here

<https://education.gov.scot/Documents/All-experiencesoutcomes18.pdf>

Expectation is that most learners will achieve;

Second Level by the end of Primary 7 but may be earlier or later for some

Third and Fourth level during S1 to S3 but earlier for some, the fourth level broadly equating to SCQF Level 4.

Progress towards the next CfE level will be reported on using the following criteria;

- **Requires support (R):** The learner is not on track to meet the national expectation in terms of level by stage and requires continued or additional support and interventions to continue to make suitable progress.
- **Appropriate progress (A):** From the knowledge and assessment of the learner, and with support/interventions in place, the learner is making appropriate progress to his/her ability but is not on target to achieve the national expectation in terms of level by stage.

- **On target (O):** The learner is on target to achieve the next level by the appropriate stage
- **Exceeds expectations (X):** The learner has already, or is likely to achieve the next level well before the expected stage

For the criteria **Requires Support** and **Appropriate Progress**, the support mentioned may be Universal support through class teaching and does not necessarily mean additional support over and above classroom teaching.

The report also details performance for subjects currently being studied and ratings for Effort, Behaviour and Homework. The grade for Effort is a numerical grade with the following criteria applying.

1 – Always 2 – Usually 3 – Sometimes 4 - Never

Also included are both the course Target Grade (TG) and the current Working at Grades (WG) at this time.

This report will be the only formal report issued by school this school year as there is only one formal exam for S2 and S3 but should there be any ongoing progress concerns then we will contact you direct to advise and discuss how best to support your child with their learning.

Attendance / Lates: - This report includes details of attendance and lates. We would ask for your support in flagging up any inconsistencies you may note on your own son / daughter's report.

This information is intended to support you and your son / daughter in discussions around current performance and for reflection on their progress within school and future subject choice and we thank you for your continued support of all our learners.

If for any reason your child has not received their report, then these reports are now with their Guidance teacher and they can see them for collection.

Fraserdeen Learners – These reports have not been issued at this time as we are awaiting reports from our partners and will collate all reports together and then issue as one document.

Should you wish to discuss the content of this report, then in the first instance please contact your child's Guidance Teacher

Your sincerely

Kevin Buchan

**Mr K Buchan
Depute Head Teacher
Fraserburgh Academy**