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Dear Parent/Carer

Broad General Education S2 Tracking and Monitoring Reports 2023

Today, Friday 10 March 2023 we released your child's S2 school report for session 2023, this report being compiled by their class teachers reporting on curricular progress within S2.

This digital tracking report has been issued and can be accessed through ParentsPortal and will be the only formal report issued this school year.

For those parents and carers not signed up to the ParentsPortal, we will send an electronic copy of the report to your email address – **there will be no paper copies issued to learners.**

Details of how to register for ParentsPortal for future reports can be found on the school social media sites.

These tracking reports do not contain staff comments, with feedback given by staff at the S2 Parents and Carers evening which is scheduled to be held on **Wednesday 15 March 2023**

5:10pm – 5:30pm Options and Curriculum Talk
5:30pm – 7:30pm Staff Appointments

Staff appointments are already available to book online – further details can be found on the school website and Facebook page - for parents and carers unable to attend this evening or cannot get the appointments they would like, then please contact your child's Guidance Teacher for more information.

These reports show the Curriculum for Excellence (CfE) level achieved by your son/daughter in each curricular area and an indication based on their teacher's professional judgement of their progress towards the next CfE level, this based on the evidence available at the time of completing the report.

Progress through CfE is defined by a series of Experiences and Outcomes and are set out in lines of development which describe progress in learning, with progression being indicated through curriculum levels.

Information regarding Curriculum for Excellence can be found here

<https://education.gov.scot/Documents/All-experiencesoutcomes18.pdf>

Achievement Level

Expectation is that most learners will achieve.

Second Level by the end of Primary 7 but may be earlier or later for some

Third and Fourth level during S1 to S3 but earlier for some, the fourth level broadly equating to SCQF Level 4.

Progress

Progress towards the next CfE level will be reported using the following criteria.

- **Requires support:** The learner is not on track to meet the national expectation in terms of level by stage and requires continued or additional support and interventions to continue to make suitable progress.
- **Appropriate progress:** From the knowledge and assessment of the learner, and with support/interventions in place, the learner is making appropriate progress to his/her ability but is not on target to achieve the national expectation in terms of level by stage.
- **On target:** The learner is on target to achieve the next level by the appropriate stage
- **Exceeds expectations:** The learner has already, or is likely to achieve the next level well before the expected stage

For the criteria **Requires Support** and **Appropriate Progress**, the support mentioned may be Universal support through class teaching and does not necessarily mean additional support over and above classroom teaching.

The report also details performance for subjects currently being studied and ratings for Effort, Behaviour and Homework if appropriate.

This report will be the only formal report issued by school this school year however should there be any ongoing progress concerns then we will contact you direct to advise and discuss how best to support your child with their learning.

Attendance / Lates: - This report includes details of attendance and lates. We would ask for your support in flagging up any inconsistencies you may note on your own son / daughter's report.

This information is intended to support you and your son / daughter in discussions around current performance and for reflection on their progress within school and future subject choice and we thank you for your continued support of all our learners.

Should you wish to discuss the content of this report, then in the first instance please contact your child's Guidance Teacher

Your sincerely

Kevin Buchan

**Mr K Buchan
Depute Head Teacher
Fraserburgh Academy**