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04.03.2024

Dear Parent/Carer

S2 Progress and Achievement Report – March 2024
Subject Choice S2 into S3

Today, Monday 04 March 2024, we have released a digital tracking report for your child through Parents Portal, this report being compiled by their class teachers reporting on your child's progress.

This digital tracking report can be accessed through ParentsPortal and is the only report to be issued for your child this session.

For those parents and carers not yet signed up to the ParentsPortal, we will send an electronic copy of the report to your email address – **there will be no paper copies issued to learners.**

Details of how to register for ParentsPortal for future reports can be found on the school social media sites.

This report is intended to be a snapshot of how your child is progressing during S2 in terms of each of their subjects / curricular areas and will show where applicable

- 1. CfE Level Achieved – Achievement Level**
- 2. Progress to next level**
- 3. Effort, Behaviour and Homework.**

CfE Level Achieved – Achievement Level

Our staff judgements regarding CfE level achieved are not based solely on formal assessments but also teacher judgement on observed class work, homework's, oral answers etc. and reflects staff's professional opinion based on current progress.

Progress through CfE is defined by a series of Experiences and Outcomes and are set out in lines of development which describe progress in learning, with progression being indicated through curriculum levels.

Information regarding Curriculum for Excellence can be found here

<https://education.gov.scot/Documents/All-experiencesoutcomes18.pdf>

Progress to next level

Progress towards the next CfE level is reported using the following criteria and is based on the professional judgement of our staff in terms of how your child is progressing with the work set in class.

- **Requires support:** The learner is not on track to meet the national expectation in terms of level by stage and requires continued or additional support and interventions to continue to make suitable progress.
- **Appropriate progress:** From the knowledge and assessment of the learner, and with support/interventions in place, the learner is making appropriate progress to his/her ability but is not on target to achieve the national expectation in terms of level by stage.
- **On target:** The learner is on target to achieve the next level by the appropriate stage
- **Exceeds expectations:** The learner has already, or is likely to achieve the next level well before the expected stage

For the criteria **Requires Support** and **Appropriate Progress**, the support mentioned may be Universal support through class teaching and does not necessarily mean additional support over and above classroom teaching.

Effort, Behaviour and Homework

The report also details ratings for Effort, Behaviour and Homework if appropriate, the four entries being

1. **Always**
2. **Usually**
3. **Sometimes**
4. **Never**

This report is the only formal report issued by school this school year however should there be any ongoing progress concerns then we will contact you direct to advise and discuss how best to support your child with their learning.

Subject Choice for S3

This tracking report is aimed to help your child with their thoughts and discussions regarding subject choice for S3

All S2 pupils have now been issued with their S3 choice forms and learners are advised to spend time on the subject choice **Wakelet** to ensure that they make informed choices that support their future career plans – more details can be found on the school website by accessing the following link.

[Fraserburgh Academy](#)

To support your child and you with these discussions, there is the S2 parents evening which is scheduled for.

Wednesday 06.03.2024
5:00pm – 5:20pm – Options and curriculum Talk
5:30pm – 7:30pm – Staff appointments

and appointment bookings went live last week, and parents/carers have been notified of this. If you are unsure of the booking system and wish to discuss further, please contact your child's Guidance Teacher.

Attendance / Lates:

This report includes details of attendance and lates. We would ask for your support in flagging up any inconsistencies you may note on your own child's report.

This information is intended to support you and your child in discussions around current performance and for reflection on their progress within school and we thank you for your continued support of all our learners.

Your sincerely

Kevin Buchan

Mr K Buchan
Depute Head Teacher
Fraserburgh Academy
04.03.2024