



Mrs I Sharp - Rector
Fraserburgh Academy
Dennyduff Road
Fraserburgh AB43 9NA
Telephone 01346 417400
Fraserburgh.aca@aberdeenshire.co.uk
www.fraserburghacademy.co.uk

27 May 2024

Dear Parent/Carer

S1 Progress and Achievement Report – May 2024

Today, Monday 27 May 2024, through Parents Portal we released a report for your child, this report being compiled by their class teachers reporting on their progress during their S1 timetable here at the Academy.

This digital tracking report can be accessed through ParentsPortal and is the second of two such reports to be issued this session, the first being issued in October 2023.

For those parents and carers not yet signed up to the ParentsPortal, we will send an electronic copy of the report to your email address – **there will be no paper copies issued to learners.**

Details of how to register for ParentsPortal for future reports can be found on the school social media sites.

This report shows where applicable

- 1. Curriculum for Excellence (CfE) Level Achieved – Achievement Level**
- 2. Progress to next level**
- 3. Effort, Behaviour and Homework.**

CfE Level Achieved – Achievement Level

Our staff judgements regarding CfE level achieved are not based solely on formal assessments but also teacher judgement on observed class work, homework's, oral answers etc. and reflects staff's professional opinion based on current progress.

Progress through CfE is defined by a series of Experiences and Outcomes and are set out in lines of development which describe progress in learning, with progression being indicated through curriculum levels.

Information regarding Curriculum for Excellence can be found here

<https://education.gov.scot/Documents/All-experiencesoutcomes18.pdf>

Progress to next level

Progress towards the next CfE level is reported using the following criteria and is based on the professional judgement of our staff in terms of how your child is progressing with the work set in class.

- **Requires support:** The learner is not on track to meet the national expectation in terms of level by stage and requires continued or additional support and interventions to continue to make suitable progress.
- **Appropriate progress:** From the knowledge and assessment of the learner, and with support/interventions in place, the learner is making appropriate progress to his/her ability but is not on target to achieve the national expectation in terms of level by stage.
- **On target:** The learner is on target to achieve the next level by the appropriate stage
- **Exceeds expectations:** The learner has already, or is likely to achieve the next level well before the expected stage

For the criteria **Requires Support** and **Appropriate Progress**, the support mentioned may be Universal support through class teaching and does not necessarily mean additional support over and above classroom teaching.

Effort, Behaviour and Homework

The report also details ratings for Effort, Behaviour and Homework if appropriate, the four entries being

1. **Always**
2. **Usually**
3. **Sometimes**
4. **Never.**

This report is the final report issued by school this school session, however should there be any ongoing progress concerns then we will contact you direct to advise and discuss how best to support your child with their learning.

Attendance / Lates:

This report includes details of attendance and lates. We would ask for your support in flagging up any inconsistencies you may note on your own child's report.

This information is intended to support you and your child in discussions around current performance and for reflection on their progress within school and we thank you for your continued support of all our learners.

Unfortunately, due to staffing issues there may be some subjects without a report, if this is the case and you want further information regarding your child in that subject, or should you wish to discuss any aspect of the the content of this report, then in the first instance please contact your child's Guidance Teacher

Your sincerely

Kevin Buchan

Mr K Buchan
Depute Head Teacher
Fraserburgh Academy
27 May 2024